



Adult Migrant English Program (AMEP) business model

The Australian Government will deliver a new AMEP business model from 1 January 2029. The model will retain flexible tuition and strong student supports to improve English language, employment, and settlement outcomes for migrants.

<p>Tuition</p> <ul style="list-style-type: none"> • AMEP Initial Assessment • Flexible Student Tuition: <ul style="list-style-type: none"> • Classroom tuition (face-to-face and virtual) • Community and workplace settings • Distance learning 	<p>Student Supports</p> <ul style="list-style-type: none"> • Child care Support • Individual Pathway Guidance • Volunteer Tutor Scheme • AMEP Work Connect
<p>Teacher Supports, Resources and Research</p> <ul style="list-style-type: none"> • AMEP Academy • National Curriculum • AMEPOnline 	<p>Program Management</p> <ul style="list-style-type: none"> • Performance Management Framework • IT System

Tuition

Component	Details
AMEP Initial Assessment	A one-off payment per client for registration, initial English assessment, entry interview and enrolment.
Flexible student tuition	<p>AMEP tuition will be delivered flexibly:</p> <ul style="list-style-type: none"> • classroom tuition (face-to-face and virtual) where clients participate in a learning activity at the same time as their teacher in an educational setting; • in a range of settings, including formal classroom, community and work-place settings (in collaboration with community organisations and employers); • distance learning, which is for clients who are located more than 50km from an AMEP site or cannot attend face to face tuition for other reasons. Allows clients to learn at home, with curriculum materials (either online or paper-based) specifically designed for out-of-classroom, self-paced learning, supported by regular contact with a qualified teacher; and • full time, part time, evening and weekend classes.

Student supports

Component	Details
Child care Support	Guidance and support for clients to navigate the early childhood education and care (ECEC) system, access the Child Care Subsidy and secure appropriate ECEC placements.
Individual Pathway Guidance (IPG)	Each client will have access to up to six hours of IPG in the form of settlement, vocational and educational advice and support. Additional hours may be considered by the Department on a per client basis in certain circumstances.
Volunteer Tutor Scheme (VTS)	The VTS provides language assistance by a trained volunteer, usually on a one-on-one basis, in the client's home or another safe and mutually suitable location. There will be no limits to the use of volunteer tutors. AMEP service providers will match a tutor to a client and will provide training, professional development, and support to volunteer tutors.
AMEP Work Connect	AMEP Work Connect will provide clients with employment focused tuition and work experience opportunities. It consists of: <ul style="list-style-type: none"> • 120–160 hours of English language employment-focused tuition; and • 40–80 hours of work experience placement.

Teacher Supports, Resources and Research

Component	Details
AMEP Academy	The AMEP Academy will deliver annual professional development training for teachers, develop teaching and learning resources, and undertake research to drive continuous improvement in AMEP delivery.
National Curriculum	The EAL Framework will be the national curriculum for the AMEP. This will provide national consistency for AMEP delivery and the opportunity to develop teaching and learning resources that can be shared across providers.
AMEPOnline	AMEPOnline will continue to provide a suite of high quality, interactive e-learning content, aligned to the national curriculum.

Program Management

Component	Details
Performance Management Framework	A new Performance Management Framework, underpinned by the introduction of AMEP Quality Guidelines and Standards, to ensure AMEP services are of high quality and client outcomes are optimised.
IT System	A new IT management system will support better program management, data collection and program reporting.