







## Adult Migrant English Program (AMEP) Business Model

The Australian Government will deliver a new AMEP Business Model from 1 January 2026. The model will provide greater flexibility and enhanced client and teacher supports to further improve English language and settlement outcomes for AMEP clients.

 <b>English Language Tuition</b>	 <b>Student Supports</b>
<ul style="list-style-type: none"> <li>• AMEP Initial Assessment</li> <li>• Flexible Student Tuition:             <ul style="list-style-type: none"> <li>○ Classroom Tuition (Face-to-Face and Virtual Participation)                 <ul style="list-style-type: none"> <li>▪ Formal, Community and Workplace Settings</li> </ul> </li> <li>○ Mixed Mode Tuition</li> <li>○ Distance Learning Tuition</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Child care</li> <li>• Pathway Guidance and My AMEP Plan (MAP)</li> <li>• Volunteer Tutor Scheme</li> <li>• AMEP Work Connect</li> <li>• AMEP Innovate</li> </ul>
 <b>Teacher Supports, Resources and Research</b>	 <b>Program Management</b>
<ul style="list-style-type: none"> <li>• AMEP Academy</li> <li>• National Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Performance Management Framework</li> <li>• Information Management System (IMS)</li> </ul>

### English Language Tuition

Component	Details
<b>AMEP Initial Assessment</b>	A one-off payment per client for registration, initial English assessment, entry interview and enrolment.
<b>Flexible Student Tuition</b>	<p>AMEP English language tuition will be delivered flexibly:</p> <ul style="list-style-type: none"> <li>• classroom English language tuition (face to face and virtual) where clients participate in a learning activity at the same time as their teacher in an educational setting;</li> <li>• in a range of settings, including formal classroom, community and workplace settings (in collaboration with community organisations and employers);</li> <li>• mixed mode English language tuition, which allows clients to undertake a combination of delivery modes, including scheduled interactive delivery with the teacher and/or class either face to face and/or virtually, and guided independent or small group online or paper-based learning;</li> <li>• distance learning, which is for clients who are located more than 50km from an AMEP site or cannot attend face to face tuition for other reasons. Allows clients to learn at home, with curriculum materials (either online or paper-based) specifically designed for out-of-classroom, self-paced learning, supported by regular contact with a qualified teacher; and</li> <li>• Full time, part time, evening and weekend classes.</li> </ul>

## Student Supports

Component	Details
<b>Child care</b>	Child care will be provided for eligible clients with under-school-aged children when attending face to face classes.
<b>Pathway Guidance and My AMEP Plan (MAP)</b>	Each client will have access to up to six hours of Pathway Guidance in the form of settlement, vocational and educational advice and support. Additional hours may be considered by the Department on a per client basis in certain circumstances.
<b>Volunteer Tutor Scheme (VTS)</b>	The VTS provides language assistance by a trained volunteer, usually on a one-on-one basis, in the client's home or another safe and mutually suitable location. There will be no limits to the use of volunteer tutors. AMEP service providers will match a tutor to a client and will provide training, professional development and support to volunteer tutors.
<b>AMEP Work Connect</b>	AMEP Work Connect will provide clients with employment focused tuition and work experience opportunities. It consists of: <ul style="list-style-type: none"> <li>• 120–160 hours of English language employment-focused tuition</li> <li>• 40–80 hours of work experience placement.</li> </ul>
<b>AMEP Innovate</b>	AMEP Innovate will be a capped sub-program that will provide additional funding to AMEP service providers to pilot initiatives to enhance client English, settlement and employment outcomes. AMEP Innovate will give providers an opportunity to look beyond current program delivery and identify areas that could benefit from the adaptation of new ideas and innovative service delivery.

## Teacher Supports, Resources and Research

Component	Details
<b>AMEP Academy</b>	The AMEP Academy will deliver annual professional learning for teachers, develop teaching, learning and assessment resources, undertake research to drive continuous improvement in AMEP delivery and deliver a suit of high quality, interactive e-learning content, (such as AMEPOnline) aligned to the national curriculum.
<b>National Curriculum</b>	The EAL Framework will be the national curriculum for the AMEP. This will provide national consistency for AMEP delivery and the opportunity to develop teaching and learning resources that can be shared across providers.

## Program Management

Component	Details
<b>Performance Management Framework</b>	A new Performance Management Framework, underpinned by the introduction of AMEP Quality Guidelines and Standards, to ensure AMEP services are of high quality and client outcomes are optimised.
<b>Information Management System (IMS)</b>	A new Information Management System will support better program management, data collection and program reporting.